



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal **Barbara Gonzales**
Barbara.Gonzales@tUSD1.org

Entity ID **5706**
CTDS **100201317**
Grades Served **KG - 5**
Students Enrolled **515**
Type of School **In A Unified School District**

Office Hours **7:30 AM to 4:30 PM**

Number of Instruction days **Not Avail**

School Year Start and End **Not Avail**

Myers-Ganoung Elementary School

Tucson Unified District

5000 E. Andrew
Tucson, AZ 85711
(520) 584-6700 office
(520) 584-6701 fax
<https://www.tusd1.org>

School Mission and Goals

The Myers-Ganoung community strives to actively support parents and staff in their endeavors to ensure that every child develops to his/her full academic and personal potential. We believe our responsibility is to identify, define and implement common goals which address the individual academic and personal needs of our students in order to fully prepare each student for a meaningful and productive life.

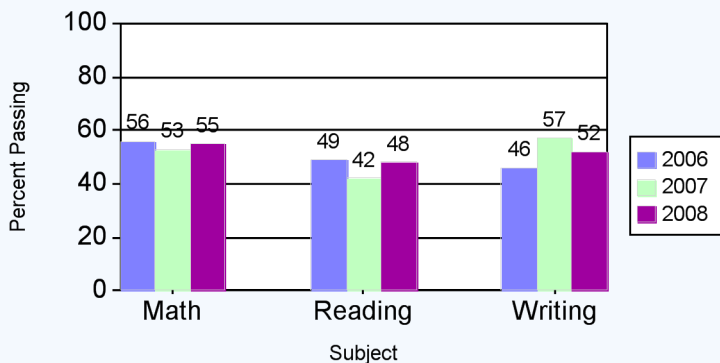
AZ LEARNS Profile For The School **Performing**

The Federal School Improvement Status **Year1 School Improvement**

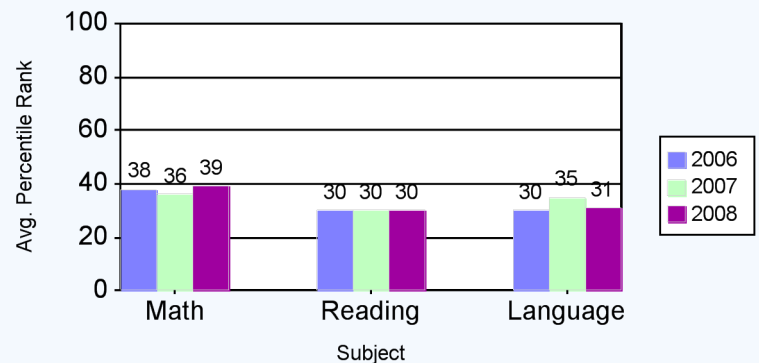
The AYP Status For This School **Not Met**

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	108	8	-3
READ	108	-1	-1

On Campus Incidents 20

The school continues to implement Positive Behavior Supports, Second Step (violence prevention program), and this year began implementing the Good Behavior Game. Each of these measures is intended to help the student acknowledge their feelings and to provide the students with a variety of appropriate responses to difficult situations they may face at school or in the neighborhood. At this time, there have been 2 incidences that required the intervention of our school safety officer.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners **167**
Percent Reclassified as Proficient **17%**

School Performance Measures

Attendance Rate **94%**
Promotion Rate **93%**
Dropout Rate **NA**
Four-Year Graduation Rate* **NA**
Five-Year Graduation Rate* **NA**

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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